

ZAB (S3) COMPETENCY REVIEW AND CERTIFICATION

MINOR APPROACH



Performance Category:	Performance Indicator	NOT OBSERVED	COMMENDABLE	SATISFACTORY	UNSATISFACTORY
		I. THEORY	<ol style="list-style-type: none"> 1. Demonstrates knowledge of the radar environment with respect to the TRACON airspace: <ol style="list-style-type: none"> a. Explains IFR/VFR, IFR/IFR, and VFR/VFR separation minima in Class B, C, and D airspace b. States what the one-in/one-out rule is and where it is applicable c. Describes what an MVA, DVA, MIA and MSA are and how it applies to the radar environment 2. Explains the various symbology on departure, arrival, and approach chart/plates: <ol style="list-style-type: none"> a. Identifies crossing restrictions b. Identifies and defines IAF, MAP, and FAF c. Explains the difference between precision and non-precision approaches d. Holding fix and alternate holding fix are identified on instrument approach plates 		
II. PRACTICAL	<ol style="list-style-type: none"> 1. Clears pop-up IFR aircraft without error 2. Establishes radar contact with aircraft using proper phraseology and technique (including vectoring at/above MVA) 3. Aircraft are separated and sequenced without loss of separation or airspace violations 4. Positive control is maintained 5. Aircraft are given weather, altimeter and approach assignment 6. Traffic call-outs and traffic alerts are given using prescribed phraseology (including proper application of visual separation) 7. Approach clearances are given using proper phraseology: <ol style="list-style-type: none"> a. ILS approach b. RNAV approach c. Visual approach 8. Departures are vectored onto departure routing as necessary 9. One-in/one-out rule is not violated 10. Holding clearances are issued with proper phraseology 11. Holding clearances are cancelled with proper phraseology 12. Airspace is effectively utilized and managed 13. Utilizes scratchpad and enters appropriate information 				

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III. COORDINATION	1. Ensures relief briefing was understood				
	2. Conducts relief briefing at end of exam properly				
	3. Utilizes APREQ and point-outs properly				
	4. Properly transfers control of aircraft when required				
IV. PROFESSIONAL DEVELOPMENT	1. Communications are done in a professional manner				
	2. Only gives communications when necessary				
	3. Effective working speed is maintained				
	4. Manages frequency				
NOTES:					
Instructor Name & CID:	Evaluation Position:	OTS Date:			
OTS RESULTS: <input type="radio"/> CERTIFICATION <input type="radio"/> CONTINUATION OF OJT					